Grade Level Standards
(Aligned to the Common Core State Standards)

| Standard \# | Grade 1 Readiness <br> (Whole numbers) | Grade 2 Readiness <br> (Whole numbers) | Grade 2 - Tier 3 |
| :---: | :---: | :---: | :---: |
| 1 | Count up to 20 objects. K.CC. 5 | Name numbers to 120. 1.NBT. 1 | Count up to 20 objects. $\text { K.CC. } 5$ |
| 2 | Compare numbers to 10. K.CC. 7 | Find 10 more or 10 less than any number to 99 . 1.NBT. 5 | Compare numbers to 10. K.CC. 7 |
| 3 | Name numbers 11 to 19 using ten ones and some more ones. <br> K.NBT. 1 | Compare numbers to 99 . 1.NBT. 3 | Name numbers 11 to 19 using ten ones and some more ones. <br> K.NBT. 1 |
| 4 | Find numbers that add to make 10. K.OA. 4 | Add numbers to 10. 1.0A.6a | Find numbers that add to make 10. K.OA. 4 |
| 5 | Add numbers to 5. <br> K.OA.5a | Subtract numbers within 10. 1.0A.6c | Add numbers to 5. K.OA.5a |
| 6 | Subtract numbers within 5. K.0A.5b |  | Subtract numbers within 5 . K.OA.5b |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}:$ Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}:$ Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 3 Readiness (Whole numbers) | Grade 3 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Identify numbers to 1,000 . <br> 2.NBT. 3 | Count up to 20 objects. K.CC. 5 |
| 2 | Mentally add and subtract 10 or 100 to a number between 100 and 900 . 2.NBT. 8 | Compare numbers to 10. K.CC. 7 |
| 3 | Compare numbers to 1,000 . 2.NBT. 4 | Name numbers 11 to 19 using ten ones and some more ones. K.NBT. 1 |
| 4 | Add numbers to 20. <br> 2.0A.2a | Name numbers to 120. 1.NBT. 1 |
| 5 | Subtract numbers within 20. <br> 2.0A.2b | Compare numbers to 99 . 1.NBT. 3 |
| 6 | Add 2-digit numbers. <br> 2.NBT.5a | Find 10 more or 10 less than any number to 99 . 1.NBT. 5 |
| 7 | Subtract 2-digit numbers. 2.NBT.5b | Find numbers that add to make 10. K.OA. 4 |
| 8 |  | Add numbers to 5. K.OA.5a |
| 9 |  | Add numbers to 10. 1.0A.6a |
| 10 |  | Subtract numbers within 5. K.0A.5b |
| 11 |  | Subtract numbers within 10 . 1.OA.6c |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}: ~ T i e r 3$ screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 4 Readiness <br> (Whole numbers and fractions) | Grade 4 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Add three-digit numbers. 3.NBT.2a | Name numbers to 120. 1.NBT. 1 |
| 2 | Subtract three-digit numbers. 3.NBT.2b | Find 10 more or 10 less than any number to 99 . 1.NBT. 5 |
| 3 | Multiply numbers from 0 to 10. 3.0A.7a | Compare numbers to 99 . 1.NBT. 3 |
| 4 | Divide numbers by 1 to 10 . 3.0A.7b | Identify numbers to 1,000 . 2.NBT. 3 |
| 5 | Identify fractions and their parts. 3.NF. 1 | Mentally add and subtract 10 or 100 to a number between 100 and 900 2.NBT. 8 |
| 6 | Name fractions on a number line. 3.NF. 2 | Compare numbers to 1,000 . 2.NBT. 4 |
| 7 | Compare fractions with the same numerator or same denominator 3.NF.3d | Add 2-digit numbers. 2.NBT.5a |
| 8 |  | Subtract 2-digit numbers. 2.NBT.5b |
| 9 |  | $\text { Add numbers to } 10 \text {. }$ 1.0A.6a |
| 10 |  | Add numbers to 20. 2.0A.2a |
| 11 |  | Subtract numbers within 10. 1.0A.6c |
| 12 |  | Subtract numbers within 20. 2.0A.2b |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}$ : Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 5 Readiness <br> (Whole numbers and fractions) | Grade 5 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Multiply up to a four-digit by a one-digit number and two two-digit numbers. 4.NBT. 5 | Identify numbers to 1,000. <br> 2.NBT. 3 |
| 2 | Divide up to a four-digit number by a one-digit number. 4.NBT. 6 | Mentally add and subtract 10 or 100 to a number between 100 and 900 . 2.NBT. 8 |
| 3 | Compare two fractions with different numerators and different denominators. 4.NF. 2 | Compare numbers to 1,000 . 2.NBT. 4 |
| 4 | Convert between improper fractions and mixed numbers. 4.NF.3b | Add 2-digit numbers. 2.NBT.5a |
| 5 | Add and subtract mixed numbers with like denominators. 4.NF.3c | Add three-digit numbers. 3.NBT.2a |
| 6 | Multiply a whole number by a fraction. 4.NF.4b | Subtract 2-digit numbers. <br> 2.NBT.5b |
| 7 |  | Subtract three-digit numbers. 3.NBT.2b |
| 8 |  | Identify fractions and their parts. 3.NF. 1 |
| 9 |  | Identify fractions on a number line. 3.NF. 2 |
| 10 |  | Compare fractions with the same numerator or same denominator. 3.NF.3d |
| 11 |  | Add numbers to 20. 2.0A.2a |
| 12 |  | Subtract numbers within 20. 2.0A.2b |
| 13 |  | Multiply numbers from 0 to 10. 3.0A.7a |
| 14 |  | Divide numbers by 1 to 10 . <br> 3.0A.7b |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}:$ Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 6 Readiness <br> (Whole numbers and fractions) | Grade 6 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Evaluate number expressions using parentheses. 5.OA. 1 | Add three-digit numbers. 3.NBT.2a |
| 2 | Multiply multi-digit numbers. 5.NBT. 5 | Subtract three-digit numbers. 3.NBT.2b |
| 3 | Divide four-digit numbers. 5.NBT. 6 | Multiply up to a four-digit by a one-digit number and two two-digit numbers. 4.NBT. 5 |
| 4 | Add and subtract mixed numbers with different denominators. 5.NF. 1 | Divide up to a four-digit number by a one-digit number. 4.NBT. 6 |
| 5 | Multiply fractions. 5.NF.4b | Identify fractions and their parts. 3.NF. 1 |
| 6 | Divide a unit fraction by a whole number. 5.NF.7a | Identify fractions on a number line. 3.NF. 2 |
| 7 | Divide a whole number by a unit fraction. 5.NF.7b | Compare fractions with the same numerator or same denominator. 3.NF.3d |
| 8 |  | Compare two fractions with different numerators and different denominators. 4.NF. 2 |
| 9 |  | Convert between improper fractions and mixed numbers. 4.NF.3b |
| 10 |  | Add and subtract mixed numbers with like denominators. 4.NF.3c |
| 11 |  | Multiply a whole number by a fraction. 4.NF.4b |
| 12 |  | Multiply numbers from 0 to 10. 3.0A.7a |
| 13 |  | Divide numbers by 1 to 10 . 3.0A.7b |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}: ~ T i e r 3$ screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 7 Readiness <br> (Fractions, algebraic expressions and equations) | Grade 7 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Multiply and divide fractions. 6.NS. 1 | Multiply up to a four-digit by a one-digit number and two two-digit numbers. 4.NBT. 5 |
| 2 | Find ordered pairs on a coordinate plane. 6.NS.6c | Multiply multi-digit numbers. 5.NBT. 5 |
| 3 | Translate algebraic expressions between words and symbols. 6.EE.2a | Divide up to a four-digit number by a one-digit number. 4.NBT. 6 |
| 4 | Evaluate algebraic expressions. Note: Use whole number exponents and no parentheses. 6.EE.2c | Divide four-digit numbers. 5.NBT. 6 |
| 5 | Simplify algebraic expressions. 6.EE. 4 | Evaluate number expressions using parentheses. 5.OA. 1 |
| 6 | Solve 1-step equations. 6.EE. 7 | Compare two fractions with different numerators and different denominators. 4.NF. 2 |
| 7 |  | Convert between improper fractions and mixed numbers. 4.NF.3b |
| 8 |  | Add and subtract mixed numbers with like denominators. 4.NF.3c |
| 9 |  | Multiply a whole number by a fraction. 4.NF.4b |
| 10 |  | Add and subtract mixed numbers with different denominators. 5.NF. 1 |
| 11 |  | Multiply fractions. 5.NF.4b |
| 12 |  | Divide a unit fraction by a whole number. 5.NF.7a |
| 13 |  | Divide a whole number by a unit fraction. 5.NF.7b |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}$ : Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Grade Level Standards

(Aligned to the Common Core State Standards)

| Standard \# | Grade 8 Readiness <br> (Linear expressions and equations) | Grade 8 - Tier 3 |
| :---: | :---: | :---: |
| 1 | Add and subtract integers between -10 and 10 . 7.NS.1d | Evaluate number expressions using parentheses. 5.OA. 1 |
| 2 | Multiply and divide by integers between -10 and 10 . 7.NS.2c | Multiply multi-digit numbers. 5.NBT. 5 |
| 3 | Add and subtract linear expressions. 7.EE.1a | Divide four-digit numbers. 5.NBT. 6 |
| 4 | Expand linear expressions. 7.EE.1b | Add and subtract mixed numbers with different denominators. 5.NF. 1 |
| 5 | Factor linear expressions. 7.EE.1c | Multiply fractions. 5.NF.4b |
| 6 | Solve equations with more than one step. 7.EE.4a | Divide a unit fraction by a whole number. 5.NF.7a |
| 7 |  | Divide a whole number by a unit fraction. 5.NF.7b |
| 8 |  | Multiply and divide fractions. 6.NS. 1 |
| 9 |  | Find ordered pairs on a coordinate plane. 6.NS.6c |
| 10 |  | Translate algebraic expressions between words and symbols. 6.EE.2a |
| 11 |  | Evaluate algebraic expressions. Note: Use whole number exponents and no parentheses. 6.EE.2c |
| 12 |  | Simplify algebraic expressions. 6.EE. 4 |
| 13 |  | Solve 1 -step equations. 6.EE. 7 |

Note $_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note ${ }_{3}$ : Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

Grade Level Standards
(Aligned to the Common Core State Standards)

| Standard \# | Algebra 1 Readiness <br> (Numerical expressions and linear functions) | Algebra 1 - Tier 3 <br> (Formerly known as "Pre-Algebra B") |
| :---: | :---: | :---: |
| 1 | Approximate and compare irrational numbers. 8.NS. 2 | Add and subtract integers between -10 and 10 . 7.NS.1d |
| 2 | Find equivalent numerical expressions using properties of integer exponents. 8.EE. 1 | Multiply and divide by integers between -10 and 10 . 7.NS.2c |
| 3 | Solve non-linear equations using square roots and cube roots. 8.EE. 2 | Find ordered pairs on a coordinate plane. 6.NS.6c |
| 4 | Find the slope and $y$-intercept of a line. 8.F. 4 | Translate algebraic expressions between words and symbols. 6.EE.2a |
| 5 | Solve multi-step linear equations. 8.EE.7b | Evaluate algebraic expressions. <br> Note: Use whole number exponents and no parentheses. <br> 6.EE.2c |
| 6 | Solve systems of linear equations algebraically. 8.EE.8b | Simplify algebraic expressions. 6.EE. 4 |
| 7 |  | Solve 1-step equations. 6.EE. 7 |
| 8 |  | Add and subtract linear expressions. 7.EE.1a |
| 9 |  | Expand linear expressions. 7.EE.1b |
| 10 |  | Factor linear expressions. 7.EE.1c |
| 11 |  | Solve equations with more than one step. 7.EE.4a |

Note ${ }_{1}$ : Grade level readiness is measured using end-of-year benchmarks selected from the previous year common core content standards.
Note $_{2}$ : Fall, winter and spring screeners measure the same standards within a grade level.
Note $_{3}$ : Tier 3 screeners are intended for students not responding to tier 2 intervention in addition to the grade-level readiness screener.

## Complete "Delta Math" Fractions Progression

(Aligned to the Common Core State Standards)

| Standard \# | Tier 3 - Fractions <br> (Formerly known as "Pre-Algebra A") |
| :---: | :--- |
| $\mathbf{1}$ | Identify fractions and their parts. <br> 3.NF.1 |
| $\mathbf{2}$ | Identify fractions on a number line. <br> 3.NF.2 |
| $\mathbf{3}$ | Compare fractions with the same numerator or same denominator. <br> 3.NF.3d |
| $\mathbf{4}$ | Compare two fractions with different numerators and different denominators. <br> 4.NF.2 |
| $\mathbf{5}$ | Convert between improper fractions and mixed numbers. <br> 4.NF.3b |
| $\mathbf{6}$ | Add and subtract mixed numbers with like denominators. <br> 4.NF.3c |
| $\mathbf{7}$ | Multiply a whole number by a fraction. <br> 4.NF.4b |
| $\mathbf{8}$ | Add and subtract mixed numbers with different denominators. <br> 5.NF.1 |
| $\mathbf{1 0}$ | Multiply fractions. <br> 5.NF.4b |
| $\mathbf{1 1}$ | Divide a unit fraction by a whole number. <br> 5.NF.7a |
| $\mathbf{1 2}$ | Divide a whole number by a unit fraction. <br> 5.NF.7b |
| Multiply and divide fractions. <br> 6.NS.1 |  |

Note: This tier 3 screener is available for intensive interventions focused primarily on fractions.

